WESTSIDE HIGH SCHOOL

Level Up: Rise to Your Potential

24-25 Lesson Plan Template		Teacher: <mark>COACH BAI</mark>	RROW Subject: <mark>(</mark>	Subject: ON RAMPS STATISTICS	
Week of: <mark>AUGUST 26</mark>	Monday	Tuesday	Wed./Thurs.	Friday	
TEKS	UT ON RAMPS STATISTICS REQUIRED RSTUDIO CONTENT	UT ON RAMPS STATISTICS REQUIRED RSTUDIO CONTENT	 DISTINGUISH BETWEEN SAMPLING ERROR AND BIAS GIVE EXAMPLES OF POTENTIAL SOURCES OF BIAS FROM BOTH REAL AND HYPOTHETICAL SAMPLING SITUATIONS 	 DETERMINE POTENTIAL LURKING/CONFOUN DING VARIABLES IN A STUDY EVALUATE THE PROS AND CONS OF DIFFERENT SAMPLING METHODS 	
Learning Objective	STUDENTS WILL BE ABLE TO USE RSTUDIO TO IMPORT DATA SETS, CREATE SUBSETS, AND CREATE VECTORS.	STUDENTS WILL BE ABLE TO USE RSTUDIO TO IMPORT DATA SETS, CREATE SUBSETS, AND CREATE VECTORS.	STUDENTS DEMONSTRATE LEARNING BY COMPLETING UT QUIZ 1.	STUDENTS WILL BE ABLE TO DEFINE AND CLASSIFY THREE SAMPLING TECHNIQUES.	
Higher Order Thinking Questions				COMPARE AND CONTRAST THE SAMPLING TECHNIQUES.	
Agenda	1. INTRO TO R	1. INTRO TO R	1. UT QUIZ 1	1. SAMPLING TYPES	

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	ACTIVITY. 2. LAB 1.2 3. R DEBUG 1 4. R HOMEWORK 1	ACTIVITY. 2. LAB 1.2 3. R DEBUG 1 4. R HOMEWORK 1 5. QUIZ REVIEW	 2. READ LESSON 1.3 (EXPERIMENTAL DESIGN) 3. LESSON CHECK 1.3 	ACTIVITY
Demonstration of Learning	Complete R Debug 1 USING RSTUDIO "Code".	Complete R Debug 1 USING RSTUDIO "Code".	UT QUIZ 1	WHICH TYPE OF SAMPLING DO YOU THINK MOST ACCURATELY ESTIMATES THE TRUE MEAN RECTANGLE SIZE?
Intervention & Extension	 STUDENTS WILL WORK IN GROUPS PEER TUTOR'S (EXPERTS IN RSTUDIO) 	 STUDENTS WILL WORK IN GROUPS PEER TUTOR'S (EXPERTS IN RSTUDIO) 		
Resources	R STUDIO QUICK NOTES POSIT CLOUD	R STUDIO QUICK NOTES POSIT CLOUD		SAMPLING ACTIVITIES WORKSHEET